



Mrs. McFarland 6th Grade Math
Student Syllabus 20-21

Welcome to 6th Grade Math! I'm thrilled to be your math teacher and I look forward to working with each of you. I know we are going to have an exciting, interesting, and fulfilling year together. This is OUR classroom. We are a team. We must work together in order to achieve our goals. My goals are to teach you the math Curriculum, provide a safe, nurturing, and interesting environment, and get you to LOVE MATH. Your goals should be to succeed in math, get along with your peers, and come to class with a positive attitude. I have high expectations for all of you. I KNOW we are going to have a fantastic year together!

I have attached the course description, my grading system, rules, consequences, and procedures for you. I believe that clear guidelines will prevent future problems and miscommunications throughout the school year. You may ask yourself, "Why do we need all these rules and procedures?" Rules provide a safe and effective learning environment. Consequences will be given if a student chooses to break the rules. Procedures are necessary for an efficient, well ran, organized classroom. If we waste time with constant interruptions, we're not going to be able to accomplish our goals. If for some reason a procedure isn't working, we'll change it. I'm flexible!

I have an open door policy for all of you. If you're having difficulty with a concept, I'm willing to give you extra help. We'll try different approaches to help you master the material. All you have to do is ask. Your parents can contact me with questions or concerns via email at bmcfarland@hanoverhorns.org. Please feel free to contact me at any time. **We use Class Dojo as a communication tool. I will be posting pictures of projects, daily work, homework copies, and lesson notes.**

Expectations & Guidelines

1. Students will conduct themselves with dignity and pride.

2. The bell does not dismiss the class—the teacher will dismiss the class.
3. Students will be allowed only **3 tardies in a semester**. If a student receives 4 tardies, consequences will occur.
4. Tutorials will be assigned if your average drops below a 75. Any tutoring needs you have, will be provided in the morning before school, after school on Tuesdays and Thursdays, and at other times when requested. **Attendance is important. If you have perfect attendance for the entire quarter, you will receive an additional point on your average. School absences will not count against you. If a student is absent, it will be your responsibility to see me for make-up work.**
5. Every student will receive a progress report every three weeks. Parents will need to sign this to be returned for an **easy** grade.
6. Students will be required to keep a notebook of all definitions. This folder must be kept **in the class** on the book shelf. I will do a “folder check” at the end of every week. You will be tested on these definitions at the end of every quarter.
7. I will do everything I can to help all students be successful. **Students must also do all they can to be successful.**

Supply List

Student is responsible for bringing to class:

- **1 3 Ring Binder**
 - *pencils
 - *pens
 - *red pens
- **1 Black/White Composite Notebook**

Grading

All students start out with 100% for their homework grade. Late homework turned in three days after it is due will begin with a grade of 70. Late homework turned in 7 days after it is due will begin with a grade of 50. Late homework will NOT BE ACCEPTED AFTER 7 DAYS! **STUDENTS WHO TURN IN ALL HOMEWORK ON TIME WILL BE EXEMPT FROM THE END OF Quarter test OR PROJECT**

Presentations. WHICHEVER FORM OF ASSESSMENT I CHOOSE FOR THAT SIX WEEKS!!!

The grading procedure for each six weeks period is as follows:

Daily Work – 75%

Test – 25% (chapter tests, and projects)

6 Weeks Test – TBA

Make-Up Work:

IT IS YOUR RESPONSIBILITY TO RETRIEVE YOUR ASSIGNMENTS. IF ASSIGNMENTS ARE NOT COMPLETED, THEY WILL BE COUNTED AS MISSING HOMEWORK. Example: If you're absent one day, you have one day to make up the work. If you're absent two days, you have two days to make up the work. If you do not make-up the homework or come find me to assign a time to make up missed work, you will be required to finish the work during the tutorial period.

Late Work:

Late homework turned in **3 days after it is due** will begin with a grade of **70**.

Late homework turned in **7 days after it is due** will begin with a grade of **50**.

Late homework will not be accepted after the 7 days.

Rules

1. **ARRIVE ON TIME & BE PREPARED:** Bring all necessary materials to class. This includes math text, notebook, folder, homework, etc. Student must be seated before the end of the tardy bell. Students must bring two pencils and one pen to class.

HOMEWORK IS DUE AT THE BEGINNING OF THE PERIOD!!

2. **WORK TO YOUR POTENTIAL:** Upon entering the classroom, students are to immediately get necessary materials and begin opening activities.

3. **RESPECT WILL BE EXPECTED AS WELL AS GIVEN:** Listen carefully when the teacher or a student is speaking. No “fighting”, name calling, bothering, and so on. Don't exclude anyone from an activity. Have tolerance for students' opinions that differ from your own. Never make fun of a student in any way.

4. **ACCEPT RESPONSIBILITY FOR YOUR OWN LEARNING:** You'll be learning many new concepts. It's up to you to master them. I do not “give” grades, you will be earning them.

5. NO PERFUME OR COLOGNE
6. NO BACKPACKS OR CELL PHONES ALLOWED IN THE CLASSROOM

Consequences to Rule Violation

1st offense: Personal Warning

2nd offense: Think sheet/Teacher Conference **and/or** receive isolation depending on the severity of the incident

(Think sheet goes home to parent for signature)

3rd offense: Discipline referral to office may occur due to severity of the incident

Math Class Procedures

Line up outside the classroom quietly before the teacher has you enter. This includes respecting personal space, property, and persons.

When you enter the classroom, turn in homework into the black bin labeled with your class. Pick up any papers set out for your class on the wall. Take the most direct route to your seat quietly.

Set aside agendas, after writing down homework, and pull out your vocabulary journals and math notebooks.

All other material will be put aside as to not be a distraction to others.

Begin bell work immediately. Try your best, IDK IS NEVER ALLOWED. Sometimes bell work will be a challenge to see what you know. I will take attendance, show respect by remaining quiet.

I will be walking around and checking your bell work. During this time, I will be calling someone up to the board to complete the problem.

Follow instructions for the next activity (it will change based on the needs of the classroom).

I will be using extra and dextra credit with whole brain power teaching to ensure you practice as we work through problems. It is your participation that will help you and your classmates to succeed.

If we go to the lab, or anywhere else, you will line up at the door quietly, wait for permission to leave, and walk quietly to the lab.

There will be tests in this class. If you talk or cheat on the test, you will receive a zero. This includes Plicker tests. If you cheat, you are only hurting you. I use the information to help me determine the direction we go in class. I want you to succeed.

**** You have 2 copies of this letter. One is to have signed and returned for an easy grade. The other is for your records.**

RETURN BY FRIDAY, AUGUST 26TH TO RECEIVE A 100.

Please sign below to indicate that you have read this syllabus. Cut off this section and return it to me. Please keep this syllabus for further reference.

I _____ HAVE READ AND UNDERSTAND THE POLICIES FOR THIS COURSE AND AGREE TO ITS CONTENTS.

SIGNATURE: _____ DATE: _____

PARENT/GUARDIAN SIGNATURE: _____ DATE: _____

PARENT/GUARDIAN COMMENTS: