

District Title I Parent Involvement

Pursuant to federal law, the district and the parents of students participating in Title I district programs have jointly developed the following parent involvement policy. The policy shall be implemented by the superintendent or designee according to the timeline set forth in the policy and incorporated into the district's Title I plan.

Involvement with Title I planning

The district shall hold an annual meeting for parents of students in Title I programs, as well as school Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent involvement activities shall be used, and invite suggestions for improvement.

District support for parent involvement

The district shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for strong parent involvement to improve student academic achievement and school performance. This coordination, assistance and support shall include:

- The Hanover Parent Involvement Coordinators will provide workshops to help educate parents in the areas of homework, parent teacher conferences, reading, state-wide assessments, and Fun with Family.
- The District Accountability Committee will provide advice on all matters related to parent involvement in programs supported by Title I funds.
- The District will implement parent programs that will help all students to be more successful in taking responsibility for their educational achievements.

The district, with the assistance of parents, shall develop and implement a district professional development plan to enhance the skills of teachers, pupil services personnel, principals and other staff in:

- the value and utility of contributions of parents
- how to reach out to, communicate with, and work with parents as equal partners
- implementing and coordinating parent programs
- building ties between parents and the school

Coordination of parent involvement activities with other district programs

The district shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with any locally operated programs

and supplemental services designed to enhance learning for children including district preschool, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students

- The district shall coordinate and integrate parent involvement programs and activities with Home Instruction Programs for Preschool Youngsters, Home-School Links, Colorado Parent Information and Resource Center (CPIRC) and Pikes Peak BOCES.
- The district will keep communication lines active with notes between parents and teachers on the regular achievements of students in the day planners, parent teacher conferences, telephone calls, monthly newsletters, flyers inviting parents to the family fun nights and home visits where appropriate.
- The district will invite community members to volunteer in the classrooms during read aloud sessions of the day.

Student learning

The district shall coordinate and integrate Title I parental involvement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

Both parents and students will sign compacts regarding the districts grade-level and class expectations. Parents will receive monthly packets and flyers that provide helpful tips that can be used in the home to help strengthen student learning.

The district shall provide to parents, as appropriate, information to help them understand the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The district shall develop written materials and training for staff to help parents work with students to improve student achievement.

Programs will be provided to enhance parent skills as determined by surveys and interviews.

School-based parent involvement activities

- The district will provide a workshop for parents to inform them of what a “parent involvement policy” is and how they can help to improve a new policy annually.
- Parents will participate in the yearly update of the districts Parent Involvement Policy
- Parents included in the incorporation of the parent involvement activities for the district.
- Parents and students will be involved in the class choices of the student’s education.

Method of communicating with parents

All information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language the parents can understand.

Annual evaluation

The district shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance.

The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district shall use the findings of the evaluation to design strategies for more effective parental involvement and to revise, if necessary, this policy.

The district shall provide such other reasonable support for parental involvement activities as parents may request.

Development of school-level Title I parent involvement policy

Each school receiving Title I funds shall jointly develop with and distribute to parents of students participating in the Title I program (hereafter referred to as

"parents") a written School-Level Title I Parent Involvement Policy agreed upon by the parents in accordance with the requirements of federal law.

The policy shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.

Adopted: October 14, 2004

Revised: March 20, 2013

LEGAL REFS: 20 U.S.C. 6301 et seq. (*No Child Left Behind Act of 2001*)
Title I, Part A, Section 1118 (*Title I parent involvement requirements*)
Title I, Part A, Section 1114 (b)(1)(F) (*School-wide Reform Program must include strategies to increase parent involvement*)
Title I, Part A, Section 1115 (c)(1)(g) (*Targeted Assistance Program must include parent involvement strategies*)
Title I, Part A, Section 1116 (a)(1)(D) (*school districts' receiving Title I funds must review effectiveness of parent involvement actions and activities at schools*)
Title I, Part F, Section 1606 (a)(7) (*Comprehensive School Reform Grant Program parent involvement requirements*)
Title II, Part A, Section (a)(3)(B)(IV) (*preparing and training for highly qualified teachers and principals Grant Program parent involvement provisions*)
Title I, Part A, Section 1112 (g) (*parent involvement and notifications in districts using Title I funds to provide language instruction to limited English proficient students*)
Title I, Part C, Section 1304 (b)(3) (*parent involvement and notifications in districts using Title I funds for the education of migratory children*)
Title I, Part A, Section 1114 (b)(2) (*eligible school that desires to operate a school-wide program must develop a comprehensive reform plan*)
C.R.S. 22-11-101 et seq. (*Education Accountability Act of 2009*)
C.R.S. 22-7-407 (5) (*informing parents about standards-based education*)

CROSS REFS: ADA, School District Goals and Objectives
AE, Accountability/Commitment to Accomplishments
AEA, Standards Based Education
IA, Instructional Goals and Learning Objectives
IHBIB, Primary/Preprimary Education
IL, Evaluation of Instructional Program
ILBA, District Program Assessment

ILBB, State Program Assessments
KD, Public Information and Communications